

LISP18

Intermediate Spanish for the Health Sciences

Course description

LISP18 is designed for students who have completed LISP1D/DX, LTSP 2A or who have an equivalent level of ability and would like to maintain and expand their knowledge of Spanish through a conversation course.

LISP18 is a 2 unit Spanish conversation course with a focus on health. Ideal for global health, public health majors and pre-med students who are doing field work. This course prepares students to have culturally appropriate interactions with Spanish speaking communities locally or abroad. At the end of the course students will be able to talk about health related topics and give educational presentations with ease. Prerequisite: LISP1D/DX or equivalent or consent from instructor.

This course is only a 2-unit course, so it is equivalent to six hours of work a week including classroom time.

Course goals

At the end of this course students will be able to

- communicate about health topics with ease
- have culturally appropriate interactions
- give an effective presentation about a health topic
- enhance your ability to communicate with Spanish speakers locally or abroad in field work situations

Attendance

A maximum of **one** absence is permitted in this class. ***Each further absence will lower your grade by one level.*** For example, one additional absence will lower a B+ to a B or a C to a C-. Three late arrivals in class will count as one absence. If you miss 2 weeks or more of class for any reason, you are encouraged to drop the course; otherwise, you are at risk of failing.

If you are absent and miss a quiz or other assignment, see your instructor immediately to determine if the work can be made up. An approved make-up must be completed within one week. Work may be made up at the discretion of the instructor, but the absence cannot be made up.

Materials

Accessible from TritonEd in the class site <http://triton.ed.ucsd.edu> or distributed in class.

Grading

- 30% Class participation
- 25% Oral presentation
- 15% Vocabulary quizzes (4)
- 20% Listening and reading assignments
- 10% Written assignment (hipótesis)

Your grades will be posted in TritonEd <https://triton.ed.ucsd.edu/>

Details

- **Class participation:** Students will be evaluated on their participation daily. Participation includes being punctual, being prepared, using the target language and participating enthusiastically and attentively.
- **Oral presentation:** Every student needs to prepare a ten minute presentation on a health related topic that they have researched. The presentation will be evaluated based on the content, vocabulary, fluency, accuracy and audiovisual support. Students are encouraged to show a draft of their presentation to the instructor in advance.
- **Vocabulary quizzes:** During each class you will be presented with new vocabulary. Please, take careful notes of the vocabulary written on the board, because it may be part of your next quiz. There will be three vocabulary quizzes during this course, each containing ten words.
- **Audiovisual assignments:** You will watch a variety of videos this quarter: movies, youtube videos and documentaries. You will be asked to actively watch these videos and complete activities related to them.
- **Reading assignments:** You will be required to read some articles that will be used as a springboard for discussions in class.
- **Written assignment:** You will be required to prepare written responses to a hypothetical scenario on a health-related topic. The scenario will provide you with a narrative that you will use to "issue spot" various themes and topics raised in class discussions. You will be graded to the extent that you effectively use the vocabulary and content that you learned in class to develop your responses.

LISP18 (M-W)**Schedule**

Week		Vocabulary Quiz (M)	Reading Listening Hmwk	Presentations
1	Las enfermedades y síntomas Transmisión, prevención y enfermedades de etiologías distintas		✓	
2	Los medicamentos y otras terapias Los farmacéuticos, tratamientos no farmacológicos, remedios caseros		✓	
3*	La medicina narrativa La enfermedad como una narración de la experiencia vivida, las entrevistas médicas en investigación de campo, el perfil de pacientes rurales	✓	✓	
4	Salud y familia Padecimientos de los jóvenes, los de mediana edad y los viejos; La religión, moralidad y tradiciones en el cuidado de la salud; ¿Vacunar o no?		✓	✓
5	La salud de la mujer Etapas y dolencias, mujeres indígenas		✓	✓

Week		Vocabulary Quiz (M)	Reading Listening Hmwk	Presentations
6	<p>La salud pública Las promotoras de la salud, el abuso, temas en la salud pública de América Latina</p>	✓	✓	✓
7*	<p>La salud global Las epidemias, los organismos responsables y los profesionales, caso México: influenza porcina</p>		✓	✓
8	<p>Medicina fronteriza Inmigrantes y estrés crónico, hepatitis A en San Diego, otras enfermedades en la frontera</p>	✓	✓	✓
9	<p>Temas de interés en EE.UU. La epidemia de opioides, la obesidad, la violencia con armas de fuego, los determinadores socioeconómicos de la salud</p>		✓	✓
10	<p>La salud, tecnología y otros avances en medicina La genética (estudios prospectivos, CRISPR, ingeniería genética), la muerte asistida (EE.UU. y Europa), Caso España: La donación de órganos</p>	✓	Health Profile	✓

***Note: No class on Monday, January 21 and February 18.**

Schedule subject to change