

Spanish 15/16/17

Course description and goals

LISP 15/16/17 is designed for students who have completed LISP1D/DX, LTSP 2A or who have an equivalent level of ability and would like to maintain and expand their knowledge of Spanish through a conversation course. This course provides students with the relevant tools (vocabulary and idiomatic expressions) and presents culturally relevant situations to talk about at an advanced intermediate level. At the end of the course, students will have improved their level of fluency and will have increased awareness and knowledge of the diversity in the Spanish speaking world. This course is only a 2-unit course, so it is equivalent to six hours of work a week including classroom time.

Attendance

A maximum of **one** absence is permitted in this class. ***Each further absence will lower your grade by one level.*** For example, one additional absence will lower a B+ to a B or a C to a C-. Three late arrivals in class will count as one absence. If you miss 2 weeks or more of class for any reason, you are encouraged to drop the course; otherwise, you are at risk of failing.

If you are absent and miss a quiz or other assignment, see your instructor immediately to determine if the work can be made up. An approved make-up must be completed within one week. Work may be made up at the discretion of the instructor, but the absence cannot be made up.

Materials

Accessible from TritonEd in the class site <http://triton.ed.ucsd.edu> or distributed in class.

Grading

- 40% Class participation (includes being prepared for class, arriving on time and being engaged)
- 20% Oral presentation
- 15% Vocabulary quizzes (3)
- 23% Movie, audio and reading assignments
- 2% Cultural activity

Your grades will be posted in TritonEd

Details

- **Class participation:** Students will be evaluated on their participation daily. Participation includes being punctual, being prepared, using the target language and participating enthusiastically and attentively.
- **Oral presentation:** Every student needs to prepare a ten minute presentation on a cultural topic that they have researched. The presentation will be evaluated based on the content, creativity, vocabulary, fluency, accuracy and audiovisual support. Students are encouraged to show a draft of their presentation to the instructor in advance.
- **Vocabulary quizzes:** During each class you will be presented with new vocabulary. Please, take careful notes of the vocabulary written on the board, because it may be part of your next quiz. There will be three vocabulary quizzes during this course, each containing ten words.

- **Movie and audio-visual assignments:** You will watch a variety of videos this quarter: movies, music videos and documentaries.
- **Reading assignments:** You will be required to read some articles or short stories that will be used as a springboard for discussions in class.
- **Cultural Activity:** The time and location of this activity will be announced in class.

LISP15/16/17 (M-W)**Schedule**

Week		Vocabulary Quiz (M)	Class Presentations (W)	Movie/Reading discussion (M)
1	¿Quiénes somos?			
2	Temas de actualidad, mini debates			
3	Ciencia y tecnología		✓	
4	Intercambio cultural con estudiantes argentinos	✓		
5	Música y arte de los países hispanos		✓	
6	Medicina y salud	✓		
7*	Investigación sobre proyectos comunitarios en San Diego		✓	
8	Cine hispano			
9	Realización de entrevistas y mini videos	✓	✓	
10	Tiempo libre y ocio			

Schedule subject to change