UCSD LINGUISTICS LANGUAGE PROGRAM

Welcome!

Welcome to the Linguistics Language Program, a unit of the Department of Linguistics at UCSD. We offer basic instruction in American Sign Language, Arabic, French, German, Italian, Portuguese, and Spanish, in six heritage languages (Arabic, Filipino, Korean, Persian, and Vietnamese), and in over 60 other languages in our independent study program.

What you can expect from us

- **A rich language-learning environment**: Learning a language requires lots of meaningful input and interaction. Our courses are designed to give you exactly that, during both in-class and out-of-class activities.

- **An enjoyable and supportive classroom atmosphere**: Learning a language should be fun, and you will find our classes to be a pleasure to attend.

- **A committed and dedicated staff**: We have one main goal: giving you the most effective language-learning experience possible. Your success is our success, and we do everything possible to make sure you finish your course sequence with a practical ability in the language that you will be able to use for the rest of your life.

What we expect from you

- **Dedication**: We give you the best language-learning environment possible and the means to make use of that environment. The rest is up to you. The more time you put in, the more you will learn.

- **Enthusiasm**: Many of our classes are small and personal, and you will get to know your teachers and classmates well. You owe it to them to show up ready and eager to participate.

- **Honesty**: We take academic integrity very seriously. Please read our policy below and make sure you understand it.

Academic Integrity

All students are expected to do their own work. The following acts constitute *academic dishonesty* and will result in any or all of the following sanctions: a grade of F, expulsion from the course, and/or disciplinary measures by the Dean of Students of the student's college.

Academic dishonesty includes but is not limited to:

1. During a written or computerized exam/quiz, using books, notes or on-line resources, copying from another student or receiving unauthorized help.
2. Turning in a written composition that has been copied from a book or some other printed source, from the Internet or that has been written in whole or in part by someone other than the student.

Moreover, students are expected to show proper respect for instructors and fellow students in class discussions and compositions. Improper and indecent language use will not be tolerated. See also the appropriate section of the *UCSD General Catalog* entitled "UCSD Policy on Integrity of Scholarship."

Course goals

The Conversation and Grammar sections are two halves of one course and need to be taken together. Both are designed to immerse you in the language and give you a practical ability as quickly as possible. The two halves are together worth **5 units**, so you should expect a heavier workload than a typical 4-unit class.

- **Conversation (MWF)** is a smaller class, with special attention to vocabulary development and cultural knowledge. The teacher is known as a *Tutor*.

- **Analysis (TuTh)** is a larger class, with special attention to listening, reading, and learning how to analyze the language and the culture. The teacher is known as a *GA*.

Attendance

A maximum of **three** absences in the Conversation section and **two** absences in the Analysis section will be tolerated. ***Each further absence in a section will lower by one level your grade in that section.*** For example, one additional absence will lower a B+ to a B or a C to a C-. Three late arrivals in class will count as one absence. If you miss 2 weeks or more of class for any reason, you are encouraged to drop the course; otherwise, you are at risk of failing.

If you are absent and miss a quiz, an in-class exam, or other assignment, see your Tutor or GA immediately to determine if the work can be made up. An approved make-up must be completed within one week. Work may be made up at the discretion of the instructor, but the absence cannot be made up.

Enrollment and Placement

If you have had any previous experience in the language you intend to study in our program, (such as previous course work in high school or college, exposure at home, or residence or study abroad), you are required to:

ASL	Consult Peggy Lott, Academic Coordinator for ASL (plott@ling.ucsd.edu)
Arabic	Consult instructor
Portuguese	Consult instructor
All other languages	Take Language Placement Exam at https://lang.ucsd.edu/llp

If you have any questions about placement, please see the staff in the Language Office, AP&M 3016.

A student who fails one half of the course must retake that half before continuing on to the next level of the sequence. In order to enroll in the next level, you must have completed the Conversation component of the previous level with a grade of "C-" or better and the Analysis component of the previous level with a grade of "D" or better. A student who receives a Conversation grade of "C-" or better but who receives a "D" in Analysis may do one of two things: Either 1) retake Analysis before going on to the next level, or 2) go on to the next level. However, a student may not complete the next level and subsequently retake a "D" grade. (A student who receives a "P" grade in the Conversation component and "NP" in the Analysis component may not continue to the next level.)

Other useful information

LLP web site: http://ling.ucsd.edu/Language/llp.htm

Happy language learning!

Grant Goodall

Portuguese 1CX

Materials

- **Worksheets and other materials,** accessible from the Linguistics website with your UCSD username and password at https://lang.ucsd.edu/llp . You will need to print them and bring them to class

Grading

- **Conversation**:   35% Conversation final
20% Class participation
45% Other: compositions, reading and vocabulary quizzes, homework

NOTE: If you receive a D or F on the conversation final, this will be your grade for Conversation, regardless of your scores in other components of the course.

- **Analysis**:   40% Final exam
20% Midterm I
20% Midterm II
20% Homework, guided writing exercises, participation

Class rules

Please no cell phone, no text messaging.

If you are absent, check for the work missed and homework by emailing another student.

Analysis 1CX (Tu-Th)
Cássia De Abreu, M.A. Ed
Spring of 2019

Planejamento do Conteúdo (tentativo)

Semana	Capítulos do livro "Ponto de Encontro" (P.E.)	Tarefas	Número de encontros de instrução	Datas de Entrega
1	Lição 11	Lição 11, parte 1	2	07/04
2	Lição 11	lição 11, parte 2	2	14/04
3	Lição 12	Lição 12, parte 1	2	21/04
4 **Midterm I 25 DE ABRIL**	Lição 12	Lição 12, parte 2	1 + EXAME	28/04
5	Lição 13	Lição 13, parte 1	2	05/05
6	Lição 13	Lição 13, parte 2	2	12/05
7	Lição 14	Lição 14, parte 1	2	19/05
8 **Midterm II 23 DE MAIO**	Lição 14	lição 14, parte 2	1+ EXAME	26/05
9	Lição 15	Lição 15, parte 1	2	02/06
10	Lição 15	Lição 15, parte 2	2	

Analysis 1CX (Tu-Th)

Details

- **Special information about midterm exams**: You will be taking *2 midterm exams*. The exam may *take 45 minutes to one hour on average.*

- **This syllabus is subject to change** without previous notice. The instructors will notify students in class and/or via email in case any changes are made. **It is the students' responsibility to verify due dates and changes to the syllabus on a regular basis.**

- Late homework assignments <u>will not</u> be accepted without plausible justification.

- The next-day rule for homework submission: If an assignment is due on Sunday and you failed to submit it, you will have <u>one and only chance</u> to turn it in for a 50% credit. Please, email instructor for specific instructions.

- Students are expected to keep track of their grades and homework assignments throughout the quarter. It is advisable not to discard any hard copy assignments until the end of the quarter in case any of them need to be verified or resubmitted for credit. Most assignments will be uploaded to Triton Ed for credit. Ask for uploading instructions as needed.

EXAME FINAL

DATA**: DIA 10 DE JUNHO**

HORÁRIO: DAS 15:00 ÀS 17:00 HORAS

EXAM PROCEDURES:

- 1 pen or pencil
- 1 sheet of scratch paper is allowed. At the end of exam, any scratch paper and/or notes must be turned in to the instructor.
- Cell phones need to be turned off during the exam
- Use the restroom prior to starting the exams
- Leaving the room during an exam is permitted, but all technology needs to remain in the room where exam is taking place, at a visible area such as your desk.
- LOCATION: Exams are usually conducted at ERC 117 (computer lab) unless class is held at the Linguistics Language Lab or a different computer lab is booked for the day of the exam. The instructor will post this information on TritonEd, under the Announcements (Anúncios e Lembretes) section.