

## Linguistics/Arabic 1F

### Welcome!

Welcome to the Linguistics Language Program, a unit of the Department of Linguistics at UCSD. We offer basic instruction in American Sign Language, Arabic, French, German, Italian, Portuguese, and Spanish, in six heritage languages (Arabic, Armenian, Korean, Persian, Tagalog, and Vietnamese), and in over 60 other languages in our independent study program.

### What you can expect from us:

**A rich language-learning environment:** Learning a language requires lots of meaningful input and interaction. Our courses are designed to give you exactly that, during both in-class and out-of-class activities.

**An enjoyable and supportive classroom atmosphere:** Learning a language should be fun, and you will find our classes to be a pleasure to attend.

**A committed and dedicated staff:** We have one main goal: giving you the most effective language-learning experience possible. Your success is our success, and we do everything possible to make sure you finish your course sequence with a practical ability in the language that you will be able to use for the rest of your life.

### What we expect from you:

**Dedication:** We give you the best language-learning environment possible and the means to make use of that environment. The rest is up to you. The more time you put in, the more you will learn.

**Enthusiasm:** Many of our classes are small and personal, and you will get to know your teachers and classmates well. You owe it to them to show up ready and eager to participate.

**Honesty:** We take academic integrity **very** seriously. Please read our policy below and make sure you understand it.

Happy language learning!

Grant Goodall  
Professor of Linguistics  
Director, Linguistics Language Program

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## **Course description:**

This course is designed to move learners from a stage where they have achieved the basic grammatical skills to being able to use language in a wider cultural context. At this stage, learners will be widely exposed to the main issues related to the Arab world and local culture. This course adopts an integrative approach of both Fusha and colloquial Arabic and a skill-based approach in which learners gain mastery of the language through the use of authentic materials taken from various sources (books, periodicals, videos). Teaching vocabulary and grammar is integrated into the skill-based activities, and it is incorporated in the class activities as an aid to overcoming any communicative problems.

## **Material**

- Handouts
- authentic material from different sources

## **Grading**

40% Final (20% verbal and 20% written)  
20% Midterm I  
20% Midterm II  
20% Homework, guided writing exercise, participation

## **Attendance**

A maximum of **three** absences in the Conversation classes and **two absences** in the Analysis section will be tolerated. **Each further absence in a section will lower by one level your grade in that section.** For example, one additional absence will lower a B+ to a B or a C to a C-. If you miss 2 weeks or more of class for any reason, you are encouraged to drop the course; otherwise, you are at risk of failing.

If you are absent and miss a quiz or an exam, see your Tutor or GA immediately to determine if the work can be made up. An approved make-up must be completed within one week. A missed quiz or exam may be made up at the discretion of the instructor, but the absence cannot be made up.

## **Academic Integrity**

**All students are expected to do their own work.** The following acts constitute *academic dishonesty* and will result in any or all of the following sanctions: a grade of F, expulsion from the course, and/or disciplinary measures by the Dean of Students of the student's college.

Academic dishonesty includes but is not limited to:

1. during a written or computerized exam, using books or notes, copying from another student or receiving unauthorized help;
2. turning in a written composition that has been copied from a book or other printed source, or that has been written in whole or in part by someone other than the student.

Moreover, students are expected to show proper respect for instructors and fellow students in class discussions and compositions. Improper and indecent language use will not be tolerated.

See also the appropriate section of the *UCSD General Catalog* entitled "UCSD Policy on Integrity of Scholarship."

### **For more information:**

LLP web site:

<http://ling.ucsd.edu/Language/llp.htm>

Course materials and other information:

<http://lang.ucsd.edu/llp/>

Week	Topic	Homework	Tests
1 (29/3/2011)	<u>Lesson 1:</u> السيرة الذاتية مراجعة للقواعد	Handout 1	
2 (4/5/2011)	<u>Lesson 2:</u> العائلة العربية استماع من أصوات عربية : انا و عائلتي	Handout 2	Quiz1
3 (4/12/2011)	<u>Continue Lesson 3:</u> الأكل العربي استماع من أضواء على اللغوية العصرية	Handout 3	Quiz2
4 (4/19/2011)	<u>Lesson 4:</u> العادات و التقاليد استماع من أصوات عربية	Handout 4	Quiz 3
5 (4/26/2011)	<u>Lesson 5:</u> اللغة العربية و اللهجات استماع من أصوات عربية	Handout 5	Quiz 4
6 (5/3/2011)	<u>Lesson 6:</u> مراجعة لإمتحان منتصف الدورة	Handout 6	Midterm I
7 (5/10/2011)	<u>Lesson 7:</u> العلاقات العربية الأمريكية استماع من أضواء على اللغة العربية المعاصرة	Handout 7	
8 (5/17/2011)	<u>Lesson 8:</u> العولمة استماع من أضواء على اللغة العربية المعاصرة	Handout 8	
9 (5/24/2011)	<u>Lesson 9:</u> مراجعة لإمتحان منتصف الدورة الثاني	Handout 9	Midterm II
10 (5/31/2011)	<u>Lesson 10:</u> حياتي في أمريكا استماع من أضواء على اللغة العربية المعاصرة	Handout 10	