

Spanish 15/16/17

Course description and goals

LISP 15/16/17 is designed for students who have completed LISP1D/DX, LTSP 2A or who have an equivalent level of ability and would like to maintain and expand their knowledge of Spanish through a conversation course. This course provides students with the relevant tools (vocabulary and idiomatic expressions) and presents culturally relevant situations to talk about at an advanced intermediate level. At the end of the course, students will have improved their level of fluency and will have increased awareness and knowledge of the diversity in the Spanish speaking world. This course is only a 2-unit course, so it is equivalent to six hours of work a week including classroom time.

Attendance

Your course grade is determined by several categories (tests, homework, etc.) that are listed in the syllabus. Attendance is not one of these categories. As long as you attend a reasonable number of class meetings, any absences will have no effect on your course grade. You may miss up to one week of class with no questions asked. Beyond that, your final grade will be reduced by 2 percentage points for each absence.

# of absences	Effect on grade (in percentage points)
0-2	0
3	-2
4	-4
5	-6
6	-8
7	-10
-2 for each additional absence	

Why do we care about your attendance? Because everyday exposure and live interaction with your instructor and classmates are necessary for attaining a practical ability in the language, and that is one of the main goals of the course.

If factors beyond your control (such as a serious illness) force you to be absent for more than one week, please contact your instructor. We know that the world is a complex place now, so if you find yourself in a difficult situation, we want to help you work through it.

If you are absent and miss a quiz, exam, or other assignment, contact your instructor immediately. Any approved make-up must be completed within one week.

Academic Integrity

All students are expected to do their own work. The following acts constitute *academic dishonesty* and will result in any or all of the following sanctions: a grade of F, expulsion from the course, and/or disciplinary measures by the Dean of Students of the student's college. Academic dishonesty includes but is not limited to:

1. Using books, notes or on-line resources, copying from another student or receiving help during any exam/quiz where these have not been explicitly authorized. This applies regardless of whether the exam is on paper or via computer, written or spoken/signed, or in-person or remote.
2. Turning in written work that has been copied from a book or some other printed source, from the Internet or that has been written in whole or in part by someone other than the student.

Moreover, students are expected to show proper respect for instructors and fellow students in class discussions and compositions. Improper and indecent language use will not be tolerated. See also the appropriate section of the *UCSD General Catalog* entitled "UCSD Policy on Integrity of Scholarship."

LLP Grading scale

We use the following scale for grading assignments, exams and calculating final grades.

Letter	Range	Letter	Range
A+	100%		
A	<98%	C+	<80%
A-	<94%	C	<77%
B+	<90%	C-	<73%
B	<87%	D	<70%
B-	<83%	F	<60%

Participation

Being in class is important, but what you do in class is also important. You will learn more language if you are actively engaged and interacting. For this reason, your instructor will be giving you a participation grade periodically to encourage you to:

- arrive in class prepared, with any assigned activities completed and any needed materials at hand.
- use the target language exclusively.
- be attentive and interested in what your fellow students and your instructor have to say.
- participate in class activities willingly, enthusiastically and voluntarily, with the goal of creating a lively and engaging learning environment for everyone in class.

The extent to which you do these things will determine your participation grade for that period:

- A** = You **always** do the above, in every class and for the entire period.
B = You **mostly** do the above.
C = You **sometimes** do the above.
D = You usually do **not** do the above.

Materials

Accessible from Canvas in the class site <https://canvas.ucsd.edu>.

Grading

- 30% Class participation
- 20% Oral presentation
- 15% Vocabulary quizzes (3)
- 20% Homework (readings and audiovisual assignments)
- 5% Movie
- 10% Ted Talk

Details

- **Oral presentation:** Every student needs to prepare a twelve-minute presentation on a cultural topic that they have researched. The presentation will be evaluated based on the content, creativity, vocabulary, fluency, accuracy and audiovisual support. Students are encouraged to show a draft of their presentation to the instructor in advance.
- **Vocabulary quizzes:** During each class you will be presented with new vocabulary. Please, take careful notes of the vocabulary written on the board, because it may be part of your next quiz. There will be three vocabulary quizzes during this course, each containing ten words.
- **Movie and audio-visual assignments:** You will watch a variety of videos this quarter: movies, music videos and documentaries.
- **Reading assignments:** You will be required to read some articles or short stories that will be used as a springboard for discussions in class.
- **Ted Talks:** Each student will create a Ted Talk that will be shared with the class and commented by other students.

LISP15/16/17 (M-W)**Schedule**

Week		Vocabulary Quiz (M)	Class Presentations (W)
1	¿Quiénes somos? A conocernos		
2	Descripciones de objetos, lugares e ideas		
3	Preparación para la <i>Feria de turismo</i>		✓
4	Exposición de la <i>Feria de turismo</i>	✓	
5	Economía y sociedad Temas actuales y debate		✓
6	Tu Ted Talk El medioambiente y nuestro mundo	✓	
7	Música, arte y literatura		✓
8	Cine hispano		
9	Tertulias	✓	✓
10	Ideas para el futuro y despedida		

Schedule subject to change