

## UCSD LINGUISTICS LANGUAGE PROGRAM

### Welcome!

Welcome to the Linguistics Language Program, a unit of the Department of Linguistics at UCSD. We offer basic instruction in American Sign Language, Arabic, French, German, Italian, Portuguese, and Spanish, in six heritage languages (Arabic, Filipino, Korean, Persian, and Vietnamese), and in over 60 other languages in our independent study program.

### What you can expect from us

- **A rich language-learning environment:** Learning a language requires lots of meaningful input and interaction. Our courses are designed to give you exactly that, during both in-class and out-of-class activities.
- **An enjoyable and supportive classroom atmosphere:** Learning a language should be fun, and you will find our classes to be a pleasure to attend.
- **A committed and dedicated staff:** We have one main goal: giving you the most effective language-learning experience possible. Your success is our success, and we do everything possible to make sure you finish your course sequence with a practical ability in the language that you will be able to use for the rest of your life.

### What we expect from you

- **Dedication:** We give you the best language-learning environment possible and the means to make use of that environment. The rest is up to you. The more time you put in, the more you will learn.
- **Enthusiasm:** Many of our classes are small and personal, and you will get to know your teachers and classmates well. You owe it to them to show up ready and eager to participate.
- **Honesty:** We take academic integrity very seriously. Please read our policy below and make sure you understand it.

### Academic Integrity

**All students are expected to do their own work.** The following acts constitute *academic dishonesty* and will result in any or all of the following sanctions: a grade of F, expulsion from the course, and/or disciplinary measures by the Dean of Students of the student's college. Academic dishonesty includes but is not limited to:

1. Using books, notes or on-line resources, copying from another student or receiving help during any exam/quiz where these have not been explicitly authorized. This applies regardless of whether the exam is on paper or via computer, written or spoken/signed, or in-person or remote.
2. Turning in a written composition that has been copied from a book or some other printed source, from the Internet or that has been written in whole or in part by someone other than the student.

Moreover, students are expected to show proper respect for instructors and fellow students in class discussions and compositions. Improper and indecent language use will not be tolerated. See also the appropriate section of the *UCSD General Catalog* entitled "UCSD Policy on Integrity of Scholarship."

## Course goals

The Conversation and Analysis sections are two halves of one course and need to be taken together. Both are designed to immerse you in the language and give you a practical ability as quickly as possible. The two halves are together worth **5 units**, so you should expect a heavier workload than a typical 4-unit class.

- **Conversation (MWF)** is a smaller class, with special attention to vocabulary development and cultural knowledge.
- **Analysis (TuTh)** is a larger class, with special attention to listening, reading, and learning how to analyze the language and the culture.

## Attendance

Your course grade is determined by several categories (tests, homework, etc.) that are listed in the syllabus. Attendance is not one of these categories. As long as you attend a reasonable number of class meetings, any absences will have no effect on your course grade.

You may miss up to one week of class with no questions asked. Beyond that, your final grade will be reduced by 2 percentage points for each absence, as summarized here:

| Conversation                   |                                        |
|--------------------------------|----------------------------------------|
| # of absences                  | Effect on grade (in percentage points) |
| 0-3                            | 0                                      |
| 4                              | -2                                     |
| 5                              | -4                                     |
| 6                              | -6                                     |
| 7                              | -8                                     |
| 8                              | -10                                    |
| -2 for each additional absence |                                        |

| Analysis                       |                                        |
|--------------------------------|----------------------------------------|
| # of absences                  | Effect on grade (in percentage points) |
| 0-2                            | 0                                      |
| 3                              | -2                                     |
| 4                              | -4                                     |
| 5                              | -6                                     |
| 6                              | -8                                     |
| 7                              | -10                                    |
| -2 for each additional absence |                                        |

Why do we care about your attendance? Because everyday exposure and live interaction with your instructor and classmates are necessary for attaining a practical ability in the language, and that is one of the main goals of the course.

If factors beyond your control (such as a serious illness) force you to be absent for more than one week, please contact your instructor. We know that the world is a complex place now, so if you find yourself in a difficult situation, we want to help you work through it.

If you are absent and miss a quiz, exam, or other assignment, contact your instructor immediately. Any approved make-up must be completed within one week.

## Participation

Being in class is important, but what you do in class is also important. You will learn more language if you are actively engaged and interacting. For this reason, your instructor will be giving you a participation grade periodically to encourage you to:

- arrive in class prepared, with any assigned activities completed and any needed materials at hand.
- use the target language exclusively.
- be attentive and interested in what your fellow students and your instructor have to say.
- participate in class activities willingly, enthusiastically and voluntarily, with the goal of creating a lively and engaging learning environment for everyone in class.

The extent to which you do these things will determine your participation grade for that period:

|          |   |                                                                           |
|----------|---|---------------------------------------------------------------------------|
| <b>A</b> | = | You <b>always</b> do the above, in every class and for the entire period. |
| <b>B</b> | = | You <b>mostly</b> do the above.                                           |
| <b>C</b> | = | You <b>sometimes</b> do the above.                                        |
| <b>D</b> | = | You usually do <b>not</b> do the above.                                   |

## Enrollment and Placement

If you have had any previous experience in the language you intend to study in our program, (such as previous course work in high school or college, exposure at home, or residence or study abroad), you are required to:

|                     |                                                                                                                   |
|---------------------|-------------------------------------------------------------------------------------------------------------------|
| ASL                 | Consult Peggy Lott, Academic Coordinator for ASL ( <a href="mailto:plott@ling.ucsd.edu">plott@ling.ucsd.edu</a> ) |
| Arabic              | Consult instructor                                                                                                |
| Portuguese          | Consult instructor                                                                                                |
| All other languages | Take Language Placement Exam at <a href="https://lang.ucsd.edu/llp">https://lang.ucsd.edu/llp</a>                 |

If you have any questions about placement, please see the staff in the Language Office, AP&M 3016.

A student who fails one half of the course must retake that half before continuing on to the next level of the sequence. In order to enroll in the next level, you must have completed the Conversation component of the previous level with a grade of "C-" or better and the Analysis component of the previous level with a grade of "D" or better. A student who receives a Conversation grade of "C-" or better but who receives a "D" in Analysis may do one of two things: Either 1) retake Analysis before going on to the next level, or 2) go on to the next level. However, a student may not complete the next level and subsequently retake a "D" grade. (A student who receives a "P" grade in the Conversation component and "NP" in the Analysis component may not continue to the next level.)

## Other useful information

LLP web site: <http://ling.ucsd.edu/Language/llp.htm>

Happy language learning!

Grant Goodall  
Professor of Linguistics  
Director, Linguistics Language Program

# Spanish 1B/1BX

## Materials

- **Textbook:** Goodall, Grant and Darcy Lear. *Conéctate*. 3<sup>rd</sup> ed. New York: McGraw-Hill Education, 2020
- **Online Workbook:** 'Connect' to accompany *Conéctate* 3<sup>rd</sup> edition.

**Note:** Connect may be purchased for 90 days through Inclusive Access via Canvas (use the link for your analysis section). In addition to Connect we ask you to buy the loose-leaf version of the textbook for use in class.

## Grading

- **Conversation:**
  - 35% Conversation final
  - 15% Conversation midterm
  - 20% Class participation
  - 12% Vocabulary quizzes
  - 12% Writing assignments
  - 6% Reading assignments

**NOTE: If you receive a D or F on the conversation final, this will be your grade for Conversation, regardless of your scores in other components of the course.**
- **Analysis:**
  - 30% Final exam
  - 20% Midterm I
  - 20% Midterm II
  - 20% Connect Homework
  - 3% Canvas homework
  - 7% Participation

Your grades will be posted in the class Canvas site <https://canvas.ucsd.edu/>

Students who require **special accommodations** such as additional time or separate testing for their tests (quizzes, midterms or finals) should arrange this with their instructor early in the quarter to avoid scheduling conflicts.

## Class rules

Please show respect for your instructors and your fellow students by adhering to a few simple rules. Please arrive to class on time and use Spanish only. Turn off your phone and other devices that may distract you from paying attention during class.

## Proficiency Outcome

At the end of the course, we expect you will be able to communicate at approximately the intermediate low level of proficiency according to the [ACTFL proficiency scale](#). This means that you will be able to:

- understand the main idea in short conversations (listening).
- identify the topic and related information from simple sentences in informational and fictional texts (reading).
- request and provide information in conversations by creating simple sentences and asking appropriate follow up questions and express your preferences and opinions when talking about familiar topics such as food, celebrations, travel, clothing, and professional life (speaking).
- interact with others to meet your basic needs in familiar situations such as introducing someone or yourself in a professional setting, going to a restaurant, shopping for clothes, making decisions about travel or leaving professional phone messages (speaking).
- present personal information about your life, activities and events, and express preferences on topics such as celebrations, food, travel, clothing, and professional life using simple sentences (speaking and writing).
- compare practices and products in your culture and Spanish speaking cultures to help you understand cultural perspectives (culture).

## Schedule

| Week       | LISP1B Conversation                                     |                                                                                                                                                                                                                              |                                                     | LISP1BX Analysis                                                                                                                              |                                          |
|------------|---------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
|            | Textbook                                                | Conversation topics                                                                                                                                                                                                          | Homework and tests                                  | Analysis topics                                                                                                                               | Homework and tests                       |
|            | <b>Ch. 6 ¡A comer!<br/>Objetivos</b>                    | <input type="checkbox"/> Respond affirmatively to a request<br><input type="checkbox"/> Give and decline invitations politely<br><input type="checkbox"/> Describe meals, table settings, and foods                          |                                                     | <input type="checkbox"/> Talk about the past<br><input type="checkbox"/> Discuss meals and foods in the Spanish speaking world                |                                          |
| <b>0,1</b> | Ch. 6 ¡A comer!                                         | <b>Comunicación:</b> ¡Cómo no!, ¿Quieres? No, gracias.                                                                                                                                                                       |                                                     | 6.1 Preterite: Regular verbs<br>6.2 The preterite: Some common irregular verbs                                                                | Getting started with 'Conéctate' Connect |
| <b>2</b>   | Ch. 6 ¡A comer!                                         | <b>Vocabulario:</b> A comprar la comida, en la mesa                                                                                                                                                                          | Tarea lectura pág. 190                              | 6.3 Direct objects and direct object pronouns<br>7.1 The imperfect                                                                            | Connect                                  |
|            | Ch. 6 Final task                                        | <input type="checkbox"/> Prepare a menu for a party with your classmates and decide who is in charge of each of the items<br><input type="checkbox"/> Describe a celebration I participated in and the food that was served. |                                                     |                                                                                                                                               |                                          |
|            | <b>Ch. 7 Los recuerdos y la nostalgia<br/>Objetivos</b> | <input type="checkbox"/> Say you had a good time<br><input type="checkbox"/> Wish someone well and congratulate them<br><input type="checkbox"/> Talk about holidays and celebrations in the Spanish speaking world          |                                                     | <input type="checkbox"/> Talk about ongoing events in the past<br><input type="checkbox"/> Express to whom or for whom an action is performed |                                          |
| <b>3</b>   | Ch. 7 Los recuerdos y la nostalgia                      | <b>Comunicación:</b> Lo pasé bien, felicitaciones/felicidades/enhorabuena                                                                                                                                                    | Prueba vocab                                        | 7.2 Indirect objects and indirect object pronouns<br>7.3 Pronouns after prepositions                                                          | Linguistics Topic: Learning Rules        |
| <b>4</b>   | Ch. 7 Los recuerdos y la nostalgia                      | <b>Vocabulario:</b> ¿Cómo se celebra?                                                                                                                                                                                        | Prueba lectura pág. 219<br>Tarea escritura pág. 222 | Review                                                                                                                                        | Connect <b>Midterm I</b>                 |
|            | Ch. 7 Final task                                        | <input type="checkbox"/> Describe the worst gift I got and the occasion<br><input type="checkbox"/> Write a blog entry about a tradition or celebration                                                                      |                                                     |                                                                                                                                               |                                          |

| Week | Textbook                                                      | Conversation topics                                                                                                                                                                                                                      | Homework and tests                                              | Analysis topics                                                                                                                                                                                                                           | Homework and tests           |
|------|---------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
|      | <b>Ch. 8 La ropa y la moda</b><br><b>Objetivos</b>            | <input type="checkbox"/> Say how great something is<br><input type="checkbox"/> Use polite expressions in appropriate contexts<br><input type="checkbox"/> Talk about clothing and fashion                                               |                                                                 | <input type="checkbox"/> Talk about the human body<br><input type="checkbox"/> Express events in the past<br><input type="checkbox"/> Discuss the fashion world and industry                                                              |                              |
| 5    | Ch. 8 La ropa y la moda                                       | <b>Comunicación:</b> ¡Qué padre!, Disculpe                                                                                                                                                                                               | <b>Parcial conversación</b><br>Prueba vocab<br>Prueba escritura | 8.1 More irregular preterite forms<br>8.2 The preterite and imperfect together                                                                                                                                                            |                              |
| 6    | Ch. 8 La ropa y la moda                                       | <b>Vocabulario:</b> ¿Qué llevas?, el cuerpo humano, ¿Cómo te queda?                                                                                                                                                                      | Prueba lectura<br>pág. 250                                      | 8.3 Object pronoun placement with infinitives                                                                                                                                                                                             | Connect                      |
|      | Ch. 8 Final task                                              | <input type="checkbox"/> Describe what a suspect was wearing<br><input type="checkbox"/> Introduce and describe an outfit as someone models it                                                                                           |                                                                 |                                                                                                                                                                                                                                           |                              |
|      | <b>Ch. 9 ¿A dónde te gustaría viajar?</b><br><b>Objetivos</b> | <input type="checkbox"/> Say what you would like to do<br><input type="checkbox"/> Use infinitives to express rules<br><input type="checkbox"/> Talk about travel and the weather                                                        |                                                                 | <input type="checkbox"/> Talk about destinations, travel routes and modes of transportation<br><input type="checkbox"/> Talk about what people do customarily<br><input type="checkbox"/> Talk about travel in the Spanish speaking world |                              |
| 7    | Ch. 9 ¿A dónde te gustaría viajar?                            | <b>Comunicación:</b> ¿Te gustaría...?/<br>¿Le gustaría ...?, Favor de no fumar                                                                                                                                                           | Prueba vocab                                                    | 9.1 The prepositions <i>por</i> and <i>para</i><br>9.2 <i>Se</i> for unplanned events                                                                                                                                                     |                              |
| 8    | Ch. 9 ¿A dónde te gustaría viajar?                            | <b>Vocabulario:</b> Los mejores lugares turísticos, ¿Qué tiempo hace?                                                                                                                                                                    | Prueba lectura<br>pág. 283                                      | 9.3 Impersonal <i>se</i><br>Midterm review                                                                                                                                                                                                | Connect<br><b>Midterm II</b> |
|      | Ch. 9 Final task                                              | <input type="checkbox"/> Describe the best and worst vacation<br><input type="checkbox"/> Interact with a travel agent to decide the best destination given your budget and preference<br><input type="checkbox"/> Act as a travel agent |                                                                 |                                                                                                                                                                                                                                           |                              |

| Week      | Textbook                          | Conversation topics                                                                                                                                                                                                                                                                    | Homework and tests                                         | Analysis topics                                                                                                                                                                                                                                                                                                  | Homework and tests                            |
|-----------|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
|           | <b>Ch. 10 La vida profesional</b> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Conduct yourself professionally on the phone</li> <li><input type="checkbox"/> Introduce people to each other</li> <li><input type="checkbox"/> Talk about professions and technology used in the workplace</li> </ul> |                                                            | <ul style="list-style-type: none"> <li><input type="checkbox"/> Give more detailed descriptions of a person, place or thing</li> <li><input type="checkbox"/> Make requests, invitations and commands</li> <li><input type="checkbox"/> Talk about work and professions in the Spanish speaking world</li> </ul> |                                               |
| <b>9</b>  | Ch. 10 La vida profesional        | <b>Comunicación:</b> A sus órdenes, Quiero presentarle a ...                                                                                                                                                                                                                           | Prueba vocab<br>Prueba lectura<br>pág. 287                 | 10.1 Relative pronoun <i>que</i><br>10.2 Informal commands                                                                                                                                                                                                                                                       |                                               |
| <b>10</b> | Ch. 10 La vida profesional        | <b>Vocabulario:</b> Las profesiones y los oficios, la tecnología en el lugar de trabajo                                                                                                                                                                                                | Prueba vocab<br>Tarea lectura pág. 317<br>Prueba escritura | 10.3 Formal commands<br>Final Review                                                                                                                                                                                                                                                                             | Connect<br><b>Final exam</b><br>Dec 3, 7-10pm |
|           | Ch. 10 Final task                 | <ul style="list-style-type: none"> <li><input type="checkbox"/> Describe your dream job</li> <li><input type="checkbox"/> Leave a telephone message</li> </ul>                                                                                                                         |                                                            |                                                                                                                                                                                                                                                                                                                  |                                               |

Schedule subject to change



## LISP1B - Conversation details

- **Vocabulary:** You are responsible for learning both the vocabulary introduced in class and in the textbook. Your notebook and the vocabulary lists at the end of the chapter will be the basis for weekly vocabulary quizzes. Each vocabulary quiz consists of five words.
- **Reading:** The purpose of the assignments is to increase your ability to read in Spanish without translating to English, and to participate in class discussion. There will be homework or a quiz for each assignment.
- **Writing:** There will be one writing exercise for each chapter, two will be graded.
- **Conversation midterm:** Your instructor will evaluate your conversational skills while you have a conversation with one of your classmates. Conversations will be recorded in Zoom and uploaded to Canvas. Your camera must be on and we must be able to see your face (check the lighting beforehand). External resources (e.g., notes, word lists, etc.) are not allowed, whether on your desk or on your screen
- **Conversation final:** An individual 15-minute conversation with your instructor (which may be taped). Sign up in class in week 10 for an appointment during finals week. The final cannot be taken earlier. Your instructor will judge the conversation final for comprehension, content, vocabulary, fluency, grammar, and pronunciation. **Note:** Your Conversation final will take place on Zoom. Your camera must be on and we must be able to see your face (check the lighting beforehand). External resources (e.g., notes, word lists, etc.) are not allowed, whether on your desk or on your screen.

## LISP1BX - Analysis details

- **Midterms:** Midterms will be completed during class time Thursday of weeks 4 and week 8. They include grammar, culture, reading and listening comprehension questions.
- **Homework:** Every two weeks you will be expected to turn in the homework through *Connect*. Check Canvas for the link to your section's homework. Make sure you work on the activities related to the topics covered in class every week so that you have plenty of time to complete your homework. You can redo your homework activities up to 3 times. Please remember that the same standards of academic integrity hold for both tests and homework.
- **Práctica opcional:** You can find vocabulary and grammar practice activities in *Connect*. These activities are not part of your grade. They are meant to be used for review or extra practice.
- **Final exam:** The final exam contains grammar, culture, reading and listening comprehension questions about all the material covered in class.